

Level 3 letters will very rarely be given out for persistent or dangerous behaviour. This will also result in an internal exclusion.

Level letters are few and far between. However, should this happen, parents will be involved throughout the process in the following ways:

Number of Level Letters (per term)	What happens as a result
Up to 2 letters	<i>All meetings /discussions will be around how best to support your child's behaviour as a working partnership.</i>
3 letters	Parents are asked to meet with the class teacher to discuss strategies support that can be put in place to help improve behaviour.
4 letters	Parents will be required to attend a meeting with their child's Class Teacher and Phase Leader to discuss behaviour. The child will then need to report to the Phase Leader for 2 weeks.
5 letters	Parents will have a formal meeting with a member of Senior Leadership Team (SLT). The child will then need to report to a member of SLT for a fortnight, this may also (depending on circumstance) lead to an internal exclusion.
6 letters	An external exclusion will be put in place.

Time Out

Occasionally, at lunchtimes some pupils may have to go into "Time out". This allows the child time to calm down (if needed), reflect on their behaviour after which they can "Put it right". If this happens more than 3 times, as above, your child will follow the same procedure except a lunchtime report will be put in place instead of a class report.

A Restorative School

As a restorative school we support and encourage children to reflect on their behaviour, develop their social skills and take accountability for their behaviour to become responsible citizens.

Raddlebarn Primary School



Our behaviour system Key Stage 2

Please read this booklet to find out how our new behaviour system works. The children have responded really positively to it, so please ask them all about it.

Zone Board

Gold	A reward sticker on the 'attitude to learning' chart'
Silver	Verbal Praise
Bronze	Verbal Praise
Green	Where all children start the day
Yellow	Reminder of good choices
Orange	If in orange at end of day – entry on class
Red	Level 1 letter (KS2)

How it works

Everyone starts the day in the green zone. Children can move up and down the Zone Board throughout the day dependent on their behaviour. They move up the zone board for positive behaviour and down for unacceptable behaviour. However, a child can soon go back up by "Putting it right".

An example of "Putting it right" would be a child moving down the zone board for shouting out, but then trying hard to remember to put their hand up and consequently moving back up the zone board.

Moving up the Zone Board

As children move up through the zones they receive a variety of rewards. (See right hand side of the chart).

Examples of behaviour for which children move up the Zone Board are:

- Acts of kindness
- Effort in work
- Contributing to discussions
- Being helpful
- Producing high quality pieces of work

These underpin the Raddlebarn values.

Moving down the Zone Board

If children move down the zone board they incur consequences. Children move down the zone board for poor behaviour, is recorded. Children who move into red at any point during the school day will receive a level 1 letter.

Examples of behaviours for which children move down the Zone Board:

- Shouting out
- Not responding to instructions
- Getting out of their seat unnecessarily
- Distracting others
- Talking when they should be listening

Children are always given the opportunity to "Put it right" so they can go back up the Zone Board.

The Gold Zone

If the children go into the Gold Zone they receive a sticker on their 'Attitude to learning chart'. For every 10 stickers received, children will receive a special award which are given out in Special Mentions assembly.

The Red Zone

On very rare occasions pupils may move straight into the 'Red Zone' for more serious instances of poor behaviour. These will always lead to a level letter, which are given to parents.

Examples of behaviour for which children move immediately into the Red Zone and receive a level 1 letter:

- Using inappropriate language
- Deliberate pushing with intent to hurt

Examples of behaviour which children move immediately into the Red Zone and receive a level 2 letter

- Fighting
- Damaging school property
- Defying instructions (answering back/refusal)
- Biting, stealing