

## **Lower Key Stage Two at Raddlebarn**

Year's Three and Four are crucial years in child's academic development. Within these years we aim to deepen their understanding of the concepts they learnt in Key Stage One through application and reasoning. When moving into Year Three the children move from Key Stage One to Key Stage Two, it is important that we develop their independence and resilience throughout Lower Key Stage Two to prepare them for Upper Key Stage Two and beyond.

A cross-curricular approach is taught within Lower Key Stage Two, with exciting and engaging units of work including: *Romans* in Year Three and *Extreme Earth* in Year Four. Through high quality teaching of these interesting topics, pupils are well prepared to enter Upper Key Stage Two and explore further topics. Throughout the year we set various homework projects that link with our Topic lessons for the children to do at home. From these tasks we have seen wonderful: Viking shields, explosive volcanoes, Tsunami's, fact files and much more.

At the end of Year Four, children will sit the Times Tables exam. Throughout Year's Three and Four we consolidate their understanding of Times Tables and aim for all children to know all Times Tables. This is an important skill that the children will depend on and use throughout Upper Key Stage Two.

We strive for excellence in both English and Maths. We believe Reading is a key skill, and as the children move into and through Lower Key Stage Two we build upon the strong phonic knowledge the children have acquired throughout Key Stage One. We do this through our whole class reading approach and Read, Write Inc spelling sessions.

At Raddlebarn, we self-reflect on each lesson and discuss how well we have achieved our learning objectives and success criteria. We do this through the Raddlebarn 'Learning Powers'. In Lower Key Stage Two, the children begin to take ownership of their learning through reflecting on their learning within that lesson using the Learning Powers. The five Learning Powers we focus on are: Collaboration, Independence, Self-Efficacy, Positive Growth Mindset and Resilience (see Learning Powers below). Within Lower Key Stage Two, we ensure they understand what each of these mean and support and encourage their exploration of each of these powers. We do this to ensure they are self-reflective and proactive learners when entering Upper Key Stage Two.



Raddlebarn Learning Powers



Volcano Homework – Year 4