

Raddlebarn Primary School – Sports Premium

Academic Year: 2018/19

Total fund allocated: £19,495

Date Updated: July 2019

Key achievements 2017/2018:

- Sports Mark Silver achieved
- Strong sports links across the consortium already and we enter into many competitive tournaments. We have won a number of competitions.
- EYFS data: ELG 5 Health and self-care = 86%. ELG 4 moving and handling = 93%
- Number of children (Y1-Y6) who have taken part in an (sports) enrichment activity / club in the 2017/18 academic year 262
- % of children taking part in at least one activity 83%
- Total number of sport-related enrichment activities run throughout the school 26
- Number of Y5 children who took part in the residential opportunity 51 (98%) [includes day visitors]

Areas for further improvement and baseline evidence of need (Sept 2018):

- Aim to get Sports Mark Gold
- A lot of our enrichment is competitive sport, so would like to increase the amount of non-competitive sports/active lifestyle clubs to encourage reluctant children.
- Not many active clubs for younger children – explore % and then even out provision. Will this then avoid children ‘turning off’ sport?
- Positive mental health correlates with healthy living, so this is something to explore.
- Support for parents outside of school to have a healthy lifestyle – e.g. healthy eating and Walk to School
- Increase the amount of Y6 pupils passing 25m NC requirement in 2019.

Meeting national curriculum requirements for swimming and water safety:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2018 - 71% (40/56) 2019 - 78% (36/46)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2018 - 62% (35/56) 2019 - 59% (27/46)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2018 - 53% (30/56) 2019 - 52% (18/34) - sadly lots of pupils were out for transition on this day
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Additional resources to enhance the sports provision of PE teaching and extra-curricular teaching including provision of physical development in EYFS. - Increase the quality of sporting opportunities and participation levels across the school. - Kickstart a healthy active lifestyle outside of school. 	<ul style="list-style-type: none"> - Resources purchased including storage and EYFS climbing frame and outdoor provision to support the introduction of new sports. - Gymnastic equipment (Inc. wall securing and safety regulations) 	£517.21	<p>EYFS data</p> <ul style="list-style-type: none"> -ELG 5 – Health and Self Care: Reception - 94.7% Nursery – 95.9% -ELG 4 - Moving and Handling: Reception - 87.7% Nursery – 93.9% 	<ul style="list-style-type: none"> - Resources purchased are long lasting and can be used in future years. <p>Next step – environment focus in Reception to ensure high quality ‘active’ provision throughout all of EYFS.</p>
	<ul style="list-style-type: none"> - Subsidise clubs - Basketball, Golf, Football and Tennis. - Introduce new clubs, both competitive and non-competitive (through the curriculum and out of hours provision) 	£2042.16	<p>Sports/Active clubs held each term:</p> <ul style="list-style-type: none"> -Autumn = 7 -Spring = 9 -Summer = 8 <p>-Approximately 80 children attended a club in the Autumn term. This rose to approximately 170 by the Summer term (focus also moved in the Summer term to providing more clubs to KS1 – focused on encouraging enjoyment of sports early to get them hooked and variety per half term).</p>	<ul style="list-style-type: none"> - A range of clubs have been provided this year, both competitive and non-competitive. <p>Next step - range of clubs will continue in the next academic year, organised by the school’s enrichment leader.</p>
	<ul style="list-style-type: none"> - ‘Health and Well-Being’ week to promote healthy lifestyles (£20 per class). - ‘Walk to School Month’ initiative (£10 per class pack). 	£320	<p>-Walk to school data (% 4 weeks/% 2 weeks)</p> <p>Year 6 - 88%/88%. Year 5 - 81%/86%. Year 4 - 32%/73%. Year 3 - 52%/93%. Year 2 - 75%/96%. Year 1 - 66%/83%. Reception - 49%/65%.</p>	<ul style="list-style-type: none"> - Profile of walking to school was raised.
	<ul style="list-style-type: none"> - Playground equipment (termly order) 	£160	£400	<p>House Captain school survey:</p> <ul style="list-style-type: none"> -248 children in KS2 have been engaged in physical activity every

<ul style="list-style-type: none"> - Increase the quality and provision of sport/exercise during lunchtimes. - Encourage more active play during lunch times, increasing the amount of time children are physically active. 	<ul style="list-style-type: none"> - Step to Sport coaches employed for a short time to upskill lunchtime supervisor. - Play leaders established during the lunch time to support games leader. 	<p>StoS - £2275 BL - £4570.52</p> <p>£185</p>	<p>week (including through Muga, climbing wall and Workout Wednesday).</p> <p>-AW sets up and plays games with children daily in KS2. Equipment is regularly used.</p> <p>-Muga used daily at lunch time by children in KS2 (on a rota). A range of active and competitive games played.</p> <p>-67 pupils identified as least active (of these, 50 have been involved in weekly extracurricular activity every week in the summer term)</p>	<ul style="list-style-type: none"> - Resources purchased as long lasting and can be used in future years <p>Next step - Continue to use strategies which are encouraging physical activity – see where else we can make an impact and encourage more activity during breaks/lunchtimes.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Move towards the Gold Sports Award - Increase opportunities for participation in events. - Celebrate achievements of sports clubs and participation in school games 	<ul style="list-style-type: none"> - Continued intra-sports competitions throughout the year (in-house). - Use of Twitter, the website, newsletter and sports display boards to celebrate achievements - Improve sports day provision, in-keeping with the school games values (liaise with LN and JH) 	<p>Free</p> <p>SC - £400</p> <p>£727.45</p>	<p>-Intra-sport competitions = 11</p> <p>-Achievement of Sports Mark – GOLD (July 2019)</p> <p>-Regular updates for children and parents through different media.</p> <p>-Sadly, weather meant sports day was cancelled, however classes competed in year groups using the new equipment/format.</p>	<ul style="list-style-type: none"> - Termly, intra-sport competitions are well established in school. <p>Next step – continue with good practice learnt and put in place. Celebration can be developed even more online.</p> <ul style="list-style-type: none"> - The sports day format is planned and in place. <p>Next step – plans are in place to run this next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve mental wellbeing of children, linking with healthy lifestyles initiatives where appropriate. 	<ul style="list-style-type: none"> - SENDCO complete mental health course, which will then feed into healthy lifestyles initiatives. 	£350	<ul style="list-style-type: none"> -Targeted support of 55 specific children with Social Emotional Mental Health needs. -Children responded well to support and are beginning to use taught strategies independently. 	<ul style="list-style-type: none"> - Training has been shared with staff members and School Safeguarding Board. <p>Next step - Continue to work with more children around mental health. Provide training for more staff and lunch time supervisors</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A broad range of experiences are offered to children in addition to PE lessons to encourage a healthy lifestyle (e.g. cycling, swimming, outdoor pursuits) - Increase the amount of non-competitive extracurricular provision to 	<ul style="list-style-type: none"> - All Y6 pupils given basic cycling proficiency training (Bikeability) - Swimming lessons in specific year groups –Y6 and Y4 (blocked coached swimming lessons at UofB – 5 sessions per class) - Outdoor pursuits based residential week for Y5 (Oct 2018). - Purchase working USB speaker system (for use during outdoor/active events such as outdoor dancing at lunchtime, sports day) 	<ul style="list-style-type: none"> No cost £1700 £2800 £309.95 	<p>Bikeability 2018 (Y6)</p> <ul style="list-style-type: none"> -Passed Level 1 –92%. -Passed Level 2 – 63%. -See below for swimming impact <p>-2018 - 78% (45/58 children) Y5 went on residential Oct 2018</p> <ul style="list-style-type: none"> -Weekly club run for KS2 with regular participants. 	<p>Next step – Bikeability booked in for September 2019 (Y6)</p> <ul style="list-style-type: none"> -Swimming booked in for Summer term 2020 -Residential booked in for Autumn 2019 <p>Next step – Forest School leader develop lessons and activities within an outdoor area promoting healthy</p>

<p>encourage 'non-sporty' children to become more active.</p>	<ul style="list-style-type: none"> - 50% of Hippodrome Education Network - cost to go towards dance workshops (and active performance) - Increase non-competitive sports provision (liaise with enrichment lead) 	<p>£1500</p>	<p>HEN provision: -After school club – 52 children (Y2, Y3, Y4 and Y5) -Active dance trips to Hippodrome including an opportunity for children to perform (Rec, Y3, Y4, Y5, Y6) -In-school sessions with Hippodrome dance leader (including coaching support for staff) allocated to all year groups from Nursery-Y6 during the school year.</p>	<p>lifestyles so other year groups can gain a wider range of active experiences.</p> <ul style="list-style-type: none"> - As staff were part of the workshops, they had been able to observe high quality dance teaching. <p>Next step – HEN 'gold' package ordered for next academic year, including another after school club.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>				<p>Percentage of total allocation:</p>
<p>- Increase sport and healthy lifestyle opportunities and participation for a wide range of pupils.</p> <p>- Increase participation in competitive sport</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> - Attendance to inter-school (level 2 competitions) including A, B and C team competitions - Staff to complete Intra-school competitions across KS2 with a range of sports - Affiliations with local schools to run sports competitions (Kings Norton District Football and Kings Norton Sports Association) - Participation in Local Netball League - Midas Minibus training course to increase the amount of staff who can 	<p>Free - Shenley</p> <p>KNDF -£30 KNSA - £100</p> <p>£15 £446</p>	<p>Evidence and impact:</p> <p>-Children have taken part in a wide range of competitions including golf, hockey, athletics, boccia, handball, curling, rugby and netball.</p> <p>Intra-sport competitions = 11 Inter-sport competitions (A team) = 8 Inter-sport competitions (B team) = 5 Inter-sport competitions (C team) = 1</p> <p>-Children signposted to 12 local community sports and leisure providers.</p> <p>-5 active links have provided taster sessions on site (golf, rugby,</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Local links have been established and a wider range of sports competitions have been introduced. <p>Next step – affiliations and subscriptions have been renewed for next academic year.</p>

	<ul style="list-style-type: none"> drive to events. - Minibus Permit - Sports team kit replenished/updated 	<p>£15</p> <p>£376.71</p>	<p>cricket, hockey and football).</p> <p>-152 children have been involved in leading, managing and officiating activities.</p>	
Additional - Meeting National Curriculum requirements for swimming Year 6				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - More children to pass the NC requirements at the end of Y6 2019. 	<ul style="list-style-type: none"> - Extra provision – additional swimming sessions for pupils who did not meet the standard at the end of June 2019 (end of Y6 x 5 lessons) - Ensure Y6 staff are aware of requirements before their lessons (PE lead to support if necessary. Liaise with swimming coaches at UofB pool). 	£255	<p>Year 6 Swimming</p> <p>-At least 25 metres:</p> <p>2018 - 71% (40/56)</p> <p>2019 - 78% (36/46)</p> <p>-A range of strokes:</p> <p>2018 - 62% (35/56)</p> <p>2019 - 59% (27/46)</p> <p>-Perform safe self-rescue in different water-based situations:</p> <p>2018 - 53% (30/56)</p> <p>2019 - 52% (18/34) - <i>sadly lots of pupils out for transition day on this day</i></p>	<ul style="list-style-type: none"> - During booster lessons a further 4 children passed, whilst the rest focused on swimming without water aids. <p>Next step – continue with swimming provision (booked for Summer 2020)</p>