

Raddlebarn Primary School – Sports Premium

Academic Year: 2019/20

Total fund allocated: £19,359

Date Updated: July 2020

Key achievements 2018/19:

- Achieved Sports Mark Gold (Summer 2019)
- Developed the school's active clubs offer – wider range of sports and activities offered to a wider age range.
- Forest School has been created.
- Children have experienced a range of healthy experiences including walk to school and Being Healthy week

Areas for further improvement and baseline evidence of need (Sept 2018):

- Aim to retain Sports Mark Gold
- Continue to offer clubs to a range of ages – both competitive and non-competitive to encourage different children's interests. Will this then avoid children 'turning off' sport?
- promote living a healthy, active lifestyle through school events/enrichment activities, lunch time provision and support parents outside of school to have a healthy lifestyle
- Support to develop and establish Forest School further.
- Increase the amount of Y6 pupils passing NC requirements in 2020.

Meeting national curriculum requirements for swimming and water safety:

Swimming lessons for this academic year (including Year 6 top up lessons) could not be completed due to lockdown. Data below is based on previous knowledge of the children's swimming abilities both in school and out of school. Safe self-rescue was not able to be taught with this Y6 cohort so this figure is based on lessons outside of school for those 16 children. The prediction includes those children who are able to swim 10m currently as we feel that with further swimming lessons they would have been able to attain 25m. Data from 2019 cohort has been included to see comparison.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2020 - 52% (29/56) Prediction: 70% (39/56) 2019 - 78% (36/46)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2020 - 57% (32/56) 2019 - 59% (27/46)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2020 - 29% (16/56) 2019 - 52% (18/34)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Support the development of gross motor skills for children with SEND	-Purchase of gross motor resources to support SEND pupils	£99.99	-Targeted support for 20 children who regularly use the resources in early morning sensory sessions. Children have responded well and both fine and gross motor skills have developed.	-Continue to use the resources in the next academic year in morning sensory sessions.
-Increase the quality of sporting opportunities and participation levels across the school (including in extra-curricular clubs)	-Sports Safe Equipment Inspection completed yearly to ensure equipment is safe for lessons -Replenish equipment for PE lessons	£216 + £571.66 (for equipment repairs) £269.85	-Equipment used in PE lessons (and for clubs) is safe to use.	-Will continue to monitor the equipment and staff to inform PE coordinator if equipment shows any further wear and tear.
	-Continue clubs provision offered across the school (including to reception, KS1 and KS2), both competitive and non-competitive opportunities (inc. gymnastics, football, tri-golf, handball and multi-sports)	No cost (charge per session)	-Sport/Active clubs held in each term (where provision has doubled this academic year) *12 clubs in Autumn (203 children attended) *12 clubs in Spring (208 children attended) *Over a term at least 4 clubs were offered to reception/Y1.	-Once a Covid risk assessment deems after school clubs are safe, we will continue as this has been successful.
-Encourage more active play during lunch times, increasing the amount of time children are physically active	-Play leaders established in Jan 20- trained and introduced to lunch times	No cost	-8 play leaders from Y6 trained. They worked with 13 least active children in year 5 on a weekly basis until lockdown.	-Once social distancing has been eased, new play leaders will be trained to again target certain children/year groups (inc. younger children).

	-Resources for play leaders, utilised for Change for Life club in Summer term - TA to lead active lunch time clubs (playground games focus – least active Y3)	£6.62	-Change for Life club unable to start due to lockdown.	-Change for Life club will begin when deemed safe to do so at lunch time.
-Promote a healthy active lifestyle in and outside of school	-Walk to School Month initiative Summer 2020 (£10 per class pack) -Launch The Daily Mile initiative with all year groups (Spring 2020)	£167 (£150 CF)	-Walk to School Month was not completed due to lockdown. -KS1 completed the Daily Mile every day from November 19. - KS2 completed the Mile twice a week from February 20. Children in key worker provision during lockdown completed Daily Mile every day.	-Unused WtoS packs can be used next academic year. -Re-launch the Daily Mile initiative next academic year – this is possible through social distancing.
-Increase the quality and provision of sport/exercise during lunchtimes	-Playground equipment (bought on a termly basis)	£372.64 (spent) £152.97 so £219.64 CF)	-All children have access to the playground equipment which has been purchased.	-When safe to do so, continue to use playground equipment, reporting wear and tear to lead lunch time supervisor.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Sustain the Gold Sports Award	-Sustain the Sports Mark, promoting the key values.	No cost	-Sport Mark Gold has been retained.	-Will aim to retain gold in the upcoming academic year.
-Celebrate achievements of sports clubs and participation in school games	-Use of Twitter, the website, newsletter and sports display boards to celebrate achievements and promote PE and sporting opportunities	No cost	-Sports news reported on newsletter and twitter posts. -Additional sports award given in recognition for our ongoing commitment and achievements in the Schools Games Programme before lockdown (including the School Games Virtual Certificate due to continued promotion during lockdown).	-Continue to promote sporting events on newsletter and Twitter on a regular basis.
-Hold whole school sporting events which celebrate and uphold our school values	-Run new sports day format, in keeping with the school games values (designed last year but unable to run due to weather)	No cost (resources from previous year)	- <i>Sports day was unable to be carried out due to lockdown.</i>	-Roll over plans for the next academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-PE coordinator is knowledgeable of requirements of their role. -Staff feel confident when planning a block of work, linked to the National Curriculum, ensuring progression in skills	-Subject Leader Development Day for PE Coordinator through BEP. -Progression grid of skills created for PE around all areas to ensure lessons are sequenced and progressive -Provide planning support for staff	£75 (course cost) + £200 (supply cover for PE coordinator)	-PE coordinator has created documents and provided support for staff. -Staff now use the progression document to supplement National Curriculum when planning to ensure accurate pitch.	-This will continue next year, alongside development with school's blocking planning, emphasising the importance of plotting in skills alongside activities. PE coordinator to provide guidance of activities to support skills through school resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-A broad range of experiences are offered to children in addition to PE lessons to encourage a healthy lifestyle (e.g. cycling, swimming, outdoor pursuits)</p> <p>-Increase the amount of non-competitive extracurricular provision to encourage 'non-sporty' children to become more active.</p>	<p>-All Y6 pupils given basic cycling proficiency training (Bikeability) -Bike rack/scooter rack fitted to encourage riding to and from school</p> <p>-Outdoor pursuits based residential week for Y5 -Resources purchased for Forest School linked to activity of healthy/active learning</p> <p>-HEN (Hippodrome Education Network) cost to go towards dance workshops (and active performance)</p>	<p>No cost</p> <p>£3342.75 (+£500 from PTA donation)</p> <p>No cost (parent contribution) £200 (<i>spent £24 so £176 CF</i>)</p> <p>£5000</p>	<p>-Passed Level 1 – 87% (49/56) -Passed Level 2 – 41% (23/56) -Rack is being used by some children on a regular basis. -Contributed to evidence for Mode Shift Stars bronze award (sustainable travel)</p> <p>-40/54 (74%) Y5 went on residential Oct 2019 -Timetable was set up and staff began to use more regularly, but had to stop due to lockdown. -Contributed to evidence for Green Trees Schools Award silver.</p> <p>-In-school sessions with Hippodrome dance leader (including coaching support for staff) allocated to all year groups from Nursery-Y6 during the school year. -Active dance workshops and trips to Hippodrome including an opportunity for children to</p>	<p>-Complete Bikeability training for Y6 next academic year – Summer 21</p> <p>-Will continue to gather evidence for silver award</p> <p>-Residential has been booked for 20/21 (dependent on Covid) -Forest School will need to be re-established next academic year.</p> <p>-Very successful, so continuing this provision in a similar way with links with the REP next academic year, in an adapted form due to health and safety requirements linked to Covid.</p>

<p>-Swimming lesson provision available for all children during time in school (allocation in Y4 and Y6). -More children to pass the NC requirements at the end of Y6 2020</p> <p>-Promote a healthy active lifestyle inside and outside of school.</p>	<p>-Professional dancer hired to work with Y6 over lockdown (via online learning) to create a dance for end of year leaver's celebration</p> <p>-Top up swimming lessons in specific year groups (blocked coached swimming lessons at UofB), including additional swimming sessions for pupils who did not meet the standard at the end of June 2019 (end of Y6 lessons) -Ensure Y6 staff are aware of requirements before their lessons (PE lead to support if necessary. Liaise with swimming coaches at UofB pool).</p> <p>-Spring 2 - 'Caring for Ourselves' Health and well-being week to promote healthy lifestyles - food/fitness and minds -£20 per class budget for healthy 'Bake Off' +additional for semi-final/final -Equipment to support the teaching of healthy eating/living. -Cross-curricular Family Learning classes to educate families with healthy eating/living at home.</p>	<p>(£1000 CF)</p> <p>£1530</p> <p>No cost</p> <p>No cost</p> <p>(£420 CF)</p> <p>£539.88</p> <p>£8.92</p>	<p>perform (Y1, Y2, Y3, Y4, Y6). -Children entered into a dance competition in Y6. -After school club – 61 children (Y2, Y3, Y4, Y5 and Y6). -Year 6 dance performance was recorded and given out to children to celebrate time at school.</p> <p><i>-Swimming lessons unable to be completed due to lockdown.</i></p> <p><i>-Unable to complete Health and Wellbeing week or Healthy Bake Off due to lockdown.</i></p> <p>-7 parents attended Family Learning course, however as numbers dwindled we were not able to complete the FL process (as additional funding stopped)</p>	<p>-Plans for next year will be to provide a recovery curriculum for swimming for certain year groups who were unable to go swimming this year (TBC dependent on pool availability and health and safety issues around Covid).</p> <p>-Health and Wellbeing Week and Bake-off plans will be carried out next academic year when safe to do so.</p> <p>-Discuss with community coordinator and SLT as to how parents can be supported in other ways.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Provide competitive sport opportunities in school.</p> <p>-Increase participation in competitive sport competitions out of school.</p>	<p>-All children in KS2 compete in intra-school competitions (2-3 per year group across the year)</p> <p>-Increased attendance to inter-school (level 2 competitions) including A, B and C team competitions (through Shenley Academy)</p> <p>-Affiliations with local schools to run sports competitions (Kings Norton District Football and Kings Norton Sports Association)</p> <p>-Upkeep of minibus – to support attendance to sports competitions/events offsite</p>	<p>No cost</p> <p>£200- Shenley</p> <p>KNDF -£80</p> <p>KNSA - £120</p> <p>£4788.72</p>	<p>-Intra-school sports competitions completed in all KS2 year groups in the Autumn term. As part of this all children would have taken part (either umpiring or playing). -Not all KS2 year groups managed to complete their Spring competition due to lockdown.</p> <p>-7 teams took part in Inter-school competitions: *3/10 Multi-sports [dodgeball, football, handball] (Y3 & Y4 A, B) *10/10 Quicksticks hockey (Y5 & Y6 A, B, C) *27/2 Dodgeball (Y3 & Y4 A, B)</p> <p>-Local links have been established and a wide range of sports competitions are offered. -Children signposted to 14 local community sports and leisure providers. -4 active links have provided taster sessions on site (golf, rugby, multi-sport and cycling).</p>	<p>-Affiliations and subscriptions are hoping to be renewed for next academic year; however we are awaiting guidance around health and safety requirements due to Covid. -When safe, intra and inter-sport competitions will continue.</p>

Reasons for Carry Forward:

Initiative	Amount Carried Forward	Reason (including intentions for next academic year)
- Launch The Daily Mile initiative with all year groups (Spring 2020).	£150	Whilst the Daily Mile was implemented, budget had been set aside to buy additional resources to support the initiative (inc. possible signage) and prizes to encourage participate in the Spring term. This can be used next academic year when the Daily Mile is re-launched.
- Playground equipment (bought on a termly basis).	£219.64	Equipment was going to be bought on a termly basis so this has not been spent. When it is safe to use equipment during play times next academic year, resources will be purchased (in keeping with health and safety guidelines).
- Resources purchased for Forest School linked to activity of healthy/active learning.	£176	Resources were going to be bought in the Spring term to supplement active learning in the Forest School area. When safe to do so, resources will be purchased (in keeping with health and safety guidelines).
- Professional dancer hired to work with Y6 over lockdown (via online learning) to create a dance for end of year leaver's celebration.	£1000	This has since been spent as the dancer worked with year 6 in the Summer term both online and in person during the final week of term.
- £20 per class budget for healthy 'Bake Off' +additional for semi-final/final.	£420	This event was cancelled due to lockdown – when safe to do so, a new date will be arranged and the event will go ahead.