

These are the links to the Padlets and a reminder of passwords!

4H

<https://padlet.com/raddlebarnhomework/year4h>

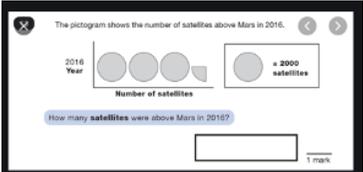
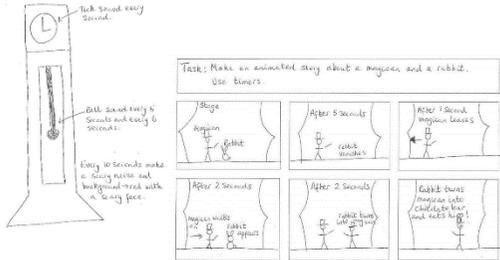
Password - year4homelearning

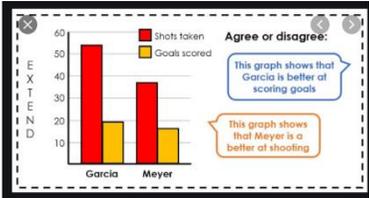
4M

<https://padlet.com/raddlebarnhomework/year4m>

Password - year4homelearning

Yr4 7.12.20	9.00-9.30	9.30-10.30	10.45-11.45	11.45-12.30	Afternoon Session
Monday		<p>This week in Maths our topic is Statistics. We will be focusing on pictograms and bar charts.</p> <p>Use this BBC bitesize https://www.bbc.co.uk/bitesize/articles/zfrsk7 To refresh your memory about Statistics.</p>	<p>This week in English we are beginning to examine non-chronological reports and their features.</p> <p>Use this link to have a look at reports and what makes them special Writing a report - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p>	<p>Reading: Bugclub Between today and Friday, please make sure you have read 1 book and answered the questions carefully.</p> <p>We would also like you to read your own book independently at home.</p>	<p>Topic: Padlet This afternoon for our task we would like you to use the poem we selected in class and practice reading it with expression and record your version of the poem. This will be combined with other groups to make one full poem!</p> <p>Can you incorporate any actions or special ideas to improve your reading of the poem? E.g. you could think of decorations for the poem using our theme of sparkles!</p> <p>Twas the night before Christmas poem</p>
Tuesday	<p>9.00-9.30</p> <p>Times table practice: Try to recap and learn your times tables practice the ones you have been finding tricky</p>	<p>9.30-10.30</p> <p>Maths: Oak Academy Website: Reading, interpreting and comparing pictograms. https://classroom.thenational.academy/lessons/reading-interpreting-and-comparing-pictograms-6tjkgd</p> <p>Purple Mash: Interpreting Pictograms.</p>	<p>10.45-11.45</p> <p>English: Oak Academy Website: To identify the features of a non-chronological report (thenational.academy) We will look at what makes a non-chronological report and identify the features as part of today's lesson</p> <p>Purple Mash:</p>	<p>11.45-12.30</p> <p>Reading: Bugclub Between today and Friday, please make sure you have read 1 book and answered the questions carefully.</p>	<p>Afternoon Session</p> <p>Topic: Padlet Historical enquiry</p> <p>Over the past few weeks we have been learning all about the Vikings; their lifestyles, beliefs, and history in Britain. This afternoon we are going to be focusing on the question; how do we know about them?</p>

	<p>TT Rockstars including Sound Check</p>	<p>If support required: Use the BBC link below to recap how data is presented visually in pictograms. https://www.bbc.co.uk/bitesize/articles/z493hcw</p> <p>Challenge:</p> 	<p>As we enjoyed learning and performing our poems you can make your own winter poem. It can be Christmas themed or just about winter you decide Snow Poem</p> <p>If support required: Focus on simple rhyming words and possibly just make an acrostic poem Challenge: You will need to include lots of metaphors and similes to make your writing come to life!</p>	<p>We would also like you to read your own book independently at home.</p> <p>Spelling words: Can you recap your words from our RWI units including all the suffixes and prefixes seen recently</p>	<p>We've used a range of sources to broaden our understanding and study of the Vikings both primary and secondary. Primary sources are immediate, first-hand accounts. Secondary sources were created by someone who did <i>not</i> experience first-hand or live during that time period. What type of source do we often use when researching the Vikings? And why is this?</p> <p>On the Padlet page you will see a range of sources both Primary and Secondary. For each source we'd like you to answer these 3 questions; is it primary or secondary? What is the item or what is it about? Is it useful and what does it tell us about the Vikings?</p>
	9.00-9.30	9.30-10.30	10.45-11.45	11.45-12.30	Afternoon Session
Wednesday	<p>Times table practice: Try to recap and learn your times tables practice the ones you have been finding tricky</p> <p>TT Rockstars including Sound Check</p>	<p>Maths: Oak Academy Website: Construct a pictogram. https://classroom.thenational.academy/lessons/construct-pictograms-64w3ce</p> <p>Purple Mash: Before completing this task go on a short walk, record the numbers of different colour cars you see. Clue: it is quicker to collect and record this information as a tally chart.</p> <p>For example:</p> <p>Red Blue. White. Black </p> <p>Now using the data you've collected complete the 2Do on Purple Mash to create your own pictogram.</p>	<p>English: Oak Academy Website: To explore simple and compound sentences (thenational.academy) Sentences and high-level ones can make a real difference to the quality of your writing!</p> <p>Purple Mash: Can we look at how to incorporate clauses into our writing to help improve our structure and use to convey detail. Magic School</p> <p>If support required: Can you think of extending some simple short sentences by using a range of conjunctions? Challenge: We discussed last week some fronted adverbials can you think of ways to show the different types and how they can affect a sentence!</p>	<p>Reading: Bugclub Between today and Friday, please make sure you have read 1 book and answered the questions carefully.</p> <p>We would also like you to read your own book independently at home.</p> <p>Spelling words: Can you use your spelling words in your own sentences!</p>	<p>Topic: Padlet Can you make a plan for a program to be created in Free code gibbon on Purple Mash. Think about all the skills we have been seeing and using this term in our computing lessons. Post your sketch and program ideas on the padlet for us all to see what you plan on doing in your coding work!</p> <p>If you are happy with your plan you can go and have a go at making your program don't forget the things we will be looking for: if statement, timer, variables being created and the repeat function!</p> 

		<p>If support required: Use the BBC link to consolidate what you've already learnt about data and how it can be presented. https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn</p>			
	9.00-9.30	9.30-10.30	10.45-11.45	11.45-12.30	Afternoon Session
Thursday	<p>Times table practice: Try to recap and learn your times tables practice also today your division facts</p> <p>TT Rockstars including Sound Check</p>	<p>Maths: Oak Academy Website: Read, interpret and compare bar charts. https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3aq</p> <p>Purple Mash: Bar charts are also known as bar graph or block graphs. Have a go at the 2Do focusing on interpreting the data presented in a bar chart.</p> <p>If support required: https://www.bbc.co.uk/bitesize/articles/zrdm8hv</p> <p>Challenge:</p> 	<p>English: Oak Academy Website: In this lesson, we will develop and generate subject-specific vocabulary to use in a non-chronological report about the Anglerfish. We will learn definitions and practise using vocabulary in sentences. To develop and generate subject-specific vocabulary (thenational.academy)</p> <p>Purple Mash: Your teachers would love to know what facts and knowledge you already have about the Viking and sort it under headings Viking Knowledge</p> <p>If support required: Only add to two of the headings and think back to our Timzone activity day! Challenge: Can you think of more headings that could be added and why they would be useful to know about?</p>	<p>Reading: Bugclub Continue reading your book and answered the questions linked to the text.</p> <p>We would also like you to read your own book independently at home.</p> <p>Spelling words: Can you recap your words and think of other words that follow those rules and make a hint sheet for how to learn those tricky spellings.</p>	<p>Topic: Padlet As part of this afternoon, we would like you to look at the information in the PowerPoint and make an information poster about what is a producer, predator and prey. Once you are comfortable with the terms, we want you to show us and construct some food chains! Be creative and make your food chain in interesting ways you may decide to draw the food chain or use props!</p> 
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Friday	<p>Times table practice: Try to recap and learn your times tables practice</p>	<p>Maths: Oak Academy Website: Constructing bar charts. https://classroom.thenational.academy/lessons/constructing-bar-charts-6th3er</p>	<p>English: Oak Academy Website: Today we will look at a text and decide how we can select key information. In this lesson, we will learn about anglerfish and their</p>	<p>Reading: Bugclub Continue reading your book and answered the</p>	<p>Topic: Padlet It's Christmas time and we would like you to make a card using some collage techniques. Collage is when using paper, plastic, card, fabric, cotton</p>

increasing your speed at recalling the facts

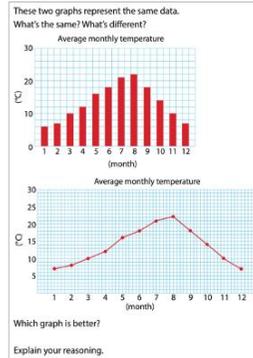
TT Rockstars including Sound Check

Purple Mash:

Using the information you collected from your survey of traffic on Wednesday can you now create your own bar chart.

If support required:
If you are finding it tricky to create the bar chart on the website, you can draw your own with a ruler, pencil and squared paper.

Challenge: NCETM



appearance. We will read a text and make notes by identifying the key information.

[To learn about the Anglerfish and their appearance \(thenational.academy\)](#)

Purple Mash:

You will now go and find your information about Vikings and add it our document. Ensuring we try to make the text our own with key information and not just copying and pasting!
Viking Research

If support required:
Look at this website to assist you in your information hunt

[The Vikings – Years 3/4 and P4/5 History - This Term's Topics - Home Learning with BBC Bitesize - BBC Bitesize](#)

Challenge:

Can you research and find out about some of the Viking kings and what Viking royalty did and what they were like!

questions linked to the text.

We would also like you to read your own book independently at home.

Spelling words:

Can you ask someone in your home to test you on some of the spelling words you have been practising this week!

wool, feathers and leaves among other materials to makes an image or artwork.

We want you to think about the best use of texture and colour, and using your imagination to make different materials represent Christmas and winter objects.

When finished, the collage can either be glued down, or you can take a photo to keep a record of the art work and attach to the front of a piece of card to make a unique and powerful artwork and card! We can't wait to see what you guys come up with!

