RADDLEBARN'S CURRICULUM NEWSLETTER



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Hello and welcome to our latest curriculum newsletter, this time with a focus on Geography. Here you will find out some important information to help you keep up to date with all things related to Geography within school.

Thank you for taking the time to read it and if you have any questions feel free to get in touch. Miss Hall



National Curriculum aims: By following the National Curriculum we aim to provide a high-quality geography education which will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes thereby becoming global citizens.

EYFS, Key Stage 1 and Key Stage 2:

Nursery's geography learning begins with the development of their understanding of the world around them. By Reception the children begin to look at the world around them in closer proximity, their local environment. In Year 1 the children begin to develop geographical skills and vocabulary with compass and direction work as well as identify human and physical features within an environment. To conclude Key Stage 1 in Year 2 complete a study of the United Kingdom and learn how to name, locate and identify characteristics of the 4 countries and capital cities of the UK including seas. Atlas skills are consolidated and they learn how maps are presented in a variety of different ways.

Into Key Stage 2 in Year 3 the children learn about the counties within the United Kingdom and the cities and how they've changed over time. Moving into Year 4, the children begin their year by learning about weather patterns and our climates across the world including extreme climate events like volcanoes, floods, wildfires, droughts, tsunamis and earthquakes. By Year 5 the developed knowledge and understanding leads the children into the topic on Europe and making comparisons between countries within this continent. A fieldwork unit then begins where they learn to use the 8 points of a compass, four and 6 figure grid references, symbols and key (Ordinance survey. The fieldwork is used to observe, measure and record human and physical features in an area using methods including sketch maps, plans, graphs and digital technologies. To conclude their Primary Geography learning the children in Year 6 learn about the Tropics of Cancer and Capricorn, the Greenwich Meridian, time zones and climate regions through a study of North and South America.



A Global citizen is someone who makes a real contribution to creating a better World





Achievements of 2021-2022

We had an amazing academic year in 2021 to 2022 with Geography being at the forefront of the children's cross curricular learning. Through the hosting of the Commonwealth Games in Birmingham this allowed us, at Raddlebarn, to embed an interest and curiosity about the world; the cultures, history and people of the world supporting the further development global citizenship. Many different events and projects happened around school including the Commonwealth festival and artist workshops- each class had a focus country, the Digbeth Dining club culture cookbooks created in Year 4- sharing recipes from around the world and 'Precious Emily' production lead by Stans Café focusing on the fortitude of a South African weight lifter.

From the pupil voice interviews I have completed it is evident that the children have greatly enjoyed learning about the Commonwealth countries and could confidently use the language of Geographers. During the Summer term we also had visiting teachers from two schools from our city to complete a review of our Geography teaching and learning, we are very proud to share with you that the feedback was brilliant and the children really did us all proud articulately discussing their Geography learning.

Looking forward into the Spring and Summer terms we are greatly looking forward to celebrating 'One World week' as well as a residential trip for our Year 5 pupils.









Aims for 2023-24

Following the amazing Commonwealth games in the Summer we want to keep this international spirit alive and continue to support the children's fascination and understanding of the world and its people. We are continuing to strive to create more international links across the world and expand our repertoire of expert visitors we can invite into the school to support the children learning.

How could you help us? If you have knowledge of a country or people please get in touch with Miss Hall to see whether you could be an expert speaker.

I'd also like to introduce a country focus of the month moving forward. This will allow the children to explore and harness their curiosity of the world and share experiences amongst families also. Please find this on the Padlet link for homework.

