

# RADDLEBARN'S CURRICULUM NEWSLETTER

## Religious Education

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Hello and welcome to the RE newsletter. This week's newsletter will show you all the wonderful opportunities children are given in learning and experiencing different religious traditions and non-religious worldviews at Raddlebarn.

Thank you for taking your time reading this newsletter and if you have any questions, please feel free to contact me.

Mrs N Ahmed

### RE in the Curriculum

RE at Raddlebarn follows the Birmingham Agreed Syllabus which is a syllabus developed by Birmingham City Council. It follows 24 moral and cultural dispositions which cultivate and inspire children's understanding of different faiths. These dispositions are split into four tangible, interconnected aspects which are:

- Learning from experience
- Learning about Religious Traditions and non-religious worldviews
- Learning from Religious Traditions and non-religious worldviews
- Learning to Discern

Through this syllabus, children will learn about the following religious traditions and non-religious world views:

Christianity  
Judaism  
Islam  
Hinduism  
Sikhism  
Buddhism  
Bahá'í  
Jainism  
Rastafari  
Agnosticism  
Atheism  
Humanism  
Secularism  
Nones

## Trips and visitors

At Raddlebarn, we are extremely fortunate to have fantastic links with places of worship in our local community which allows pupils to have the opportunity to visit them. Pupils have also had the chance to learn about religious festivals and beliefs from visitors from different faiths.'

Previously, children have visited the Mosque, Church, Cathedral and Gurdwara. This year, they will also have the opportunity to visit the Synagogue and the Mandir. This will further engage our children in RE, build a better understanding of the community in which they live in and develop more tolerance and respect of people from different communities and faiths.

Below:

Year 3 trip to Guru Nanak Gurdwara.



Above:

Year 6 trip to Birmingham Central Cathedral.

# Experiential RE

Experiential RE is a tool used at Raddlebarn to allow pupils to be fully immersed in a multi-sensory and captivating environment. This is done through the use of real artefacts which teach children religious traditions through various sensory methods and setting up the classroom as a stage to set religious scenes. At Raddlebarn, the children will have the opportunity to experience each of the six major religions twice before leaving in Year 6. Experiential RE is a lesson all pupils thoroughly enjoy across the school and is a lesson through which they gain a much better understanding, appreciation and acceptance of peers, friends and the community in which they live in.

Recently, staff have had training on Experiential RE in which they explored different techniques and strategies to further engage children and to maximise the impact of these lessons.

*I found the Gurdwara trip really interesting. I found it interesting learning a little bit about Sikh history. We were told that Sikhs didn't use swords to attack but only to defend. The swords in the Gurdwara is to represent this.*

Anushka Y3

*I like how people of different religions worship and come together.*

Lydia Y3



*I love RE because I love learning about religions.*  
Vlad Y4

*I want to find out more about my friends' beliefs..*  
Fatima Y5



*RE helps me to understand the day-to-day lives of people around me and how their religion affects it.*  
Ava-Grace Y6

*In RE, we learn about different religions.*  
Seb Y1



*We have been reading parables in RE and have learnt how to be kind and how to listen to one another through them.*

Hannah Y4