



Raddlebarn's Curriculum

Newsletter: Art

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Hello and welcome to our latest curriculum newsletter, this time with a focus on art.

In this issue you'll find important information about art at Raddlebarn, including how it's taught, findings from our peer to peer review, feedback from our latest pupil voice, information on the use of sketchbooks and most importantly a look at some of the brilliant work produced by the children.

What do the children really think about art at Raddlebarn? Keep reading to find out the latest attitudes from our pupil voice.

Thank you for taking the time to read it. If you have any questions feel free to get in touch. Miss Morris

Art in the National Curriculum

The National Curriculum for art aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

How we teach art

At Raddlebarn, each year group cover the following four areas of art: painting, drawing, printing and sculpture. This is either as an art topic across a half term or as art focus days. During these topics/art focus days children revisit previous learning and develop and learn new skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Sculpture topic		FOCUS DAY: drawing skills	FOCUS DAY: painting skills	FOCUS DAY: printing skills
Year 2		FOCUS DAY: printing skills		FOCUS DAY: sculpture skills	Painting topic	FOCUS DAY: drawing skills
Year 3	FOCUS DAY: drawing skills	Painting topic	FOCUS DAY: sculpture skills			FOCUS DAY: printing skills
Year 4	FOCUS DAY: sculpture skills	FOCUS DAY: printing skills		Painting topic		FOCUS DAY: drawing skills
Year 5	FOCUS DAY: sculpture skills		FOCUS DAY: painting skills	FOCUS DAY: printing skills	Drawing topic	
Year 6	FOCUS DAY: painting skills		FOCUS DAY: printing skills		Drawing topic	FOCUS DAY: sculpture skills

Peer to peer review

Earlier this year we had the opportunity to work with the Birmingham Education partnership to conduct a peer to peer review of art in our school.

A peer to peer to review helps schools with:

- Continual school-led improvement
- Enables schools to build strong, supportive, mutually beneficial relationships
- Helps schools to challenge each other and grow
- Identify priority areas for improvement – as individual schools and common themes across the group

We had lots of positives to take away from the day. Children were enthusiastic and excited about art. They were able to talk about the skills/techniques learnt using subject specific vocabulary. The behaviour observed across the lessons visited was positive with lessons well prepared and resourced.

Pupil voice

Our children were resoundingly positive about art, with lots of children commenting that art is their favourite subject.

'Every lesson is fun. It makes me excited because I love doing art. I get to be an artist and use my creativity.'

'It's relaxing. You get the freedom to express how you feel through the art you make.'

'Artists leave an impact on the world before they die. They get people talking, share their story with the world and are remembered for this.'

'It doesn't matter if you make mistakes.'

Sketchbooks

Sketchbooks are a place where children can do the following:

Taking In (Be a Magpie! "I Like so I borrow!")

Activities: Collecting, Cutting, Drawing, Noting (single words, lists, sentences, quotes), Record, Photograph, Video.

Behaviours: These activities encourage learners to be observant, look out for, be curious, trust instinct, make decisions, copy and borrow, build upon, be open, be interested.

Testing Out

Activities: Drawing, Doodling, Mark-making, Painting, Printing, Collaging, Writing,

Behaviours: These activities encourage learners to experiment, explore, take creative risks, respond, practice, connect, develop, respond, manipulate, make mistakes, wonder, ask, provoke, express, reimagine, make our own.

Reflecting

Activities: Looking, Talking, Writing, Sharing, Drawing

Behaviours: reflect, evaluate, discuss, think, understand, connect, discover, realise, share.

Examples of children's work

Nursery



Reception



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6

