

# A SPOTLIGHT ON BRITISH VALUES AT RADDLEBARN.

Welcome to our curriculum newsletter, this week's issue is on British Values. In this issue, you will find all the important information regarding British values at Raddlebarn; keep up to date with all the hard work our pupils do and how it supports building a better community through these values.

## British values in our Curriculum.

At Raddlebarn Primary, we take a whole school approach to British Values. The core values are embedded throughout the curriculum, using cross-circular links.

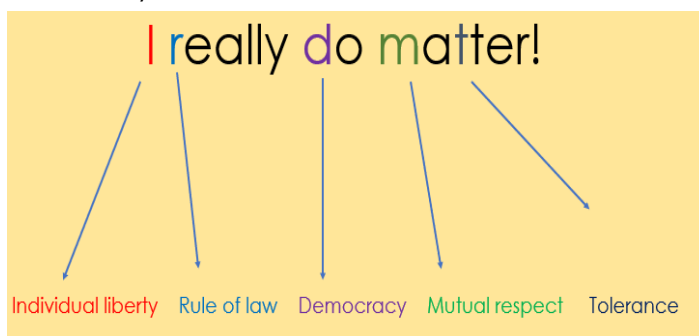
### The Fundamental British values

- Individual liberty
- Rule of law
- Democracy
- Mutual respect
- Tolerance.



One of the resources we use in school to support this is called "Pic News", since we have started using this we have devised an acronym to help learn the British values '**I Really Do Matter**'. (see below) The acronym's role is to inspire and empower our children that they all really do matter. We have a mission, to develop the pupils' understanding of their own rights, their place in society and the behaviour expectations around school and the wider community.

In addition, promoting these values aims to prepare our pupils for life in modern Britain. These values help to form better social and emotional understanding between pupils. So, keep quizzing your children at home with this acronym.



Important dates linked to British values this year.

26/9/23 - School Council Elections. (Democracy)

October Black - History Month (Tolerance and mutual respect)

10/10/23 - World Mental Health Day (Mutual respect)

21/10/23 - United Nations Day (Individual liberty)

11.11.23 - Remembrance Day (Mutual respect).

13.11.23 - Anti-bullying week. (Rule of law and mutual respect).

Within our wide curriculum planning across the school, our pupils will be building skills such as:

- Sharing their views and feelings through debates.
- Practicing mutual respect through our restorative behaviour approach.
- Learning about others faiths and beliefs driven by our R.E curriculum and celebrations through events.
- Weekly Assemblies and whole school events that promote British values, UNICEF Rights respecting school as well as the 9 protected characteristics through Pic News. One of the focusses this term has been on the 'Guinness book of records applicants.' With this we debated its importance and discussed what the pupil's entry would be to the competition. It was amazing to hear the pupil's talents (individual liberty) and their mutual respect and tolerance as we listened to ideas and debated the competitions importance.



## Mutual Respect and Tolerance

The Guinness World Records provides a fantastic opportunity to see the gifts, talents and interests other people living all over the world have. I understand and respect that not everyone is the same as me.

**ASSEMBLY RESOURCE**

Read through the information below about some of this year's world record breakers.

**What is a Guinness World Record?**

The Guinness World Records is a reference book, published annually, listing world records both of human achievements and the extremes of the natural world.

All Guinness World Records' titles must fulfil key criteria including:

- Measurable: Is it the fastest/longest/heaviest/most?
- Breakable: Can the record be broken or repeated by someone else? All record titles must be open to being challenged.

**What are some of the new records for 2024?**

**Pictured above is Nicholas Cherrywood from the USA, who has the largest collection of Care Bears in the world!**  
He has 1,234 Care Bears and it is thought they are worth over £100,000!

**Pictured above is owner, Fred Balzender, with Tommy, who is the world's tallest steer (a type of male cattle), measuring 6ft 1in (1.87m)!**

**Pictured right is Grace Good, who holds the record for the most fire hoops spun simultaneously - 8!**

Source: The Guinness World Records

**Is attempting to break a world record something that appeals to you?  
What type of record would you try for? Why?**

- Our new PSHE curriculum embeds the British values into the core of its objectives. In Autumn one, the pupils investigated "Being me in the world." This was a great opportunity for the pupils to learn about their rights and responsibilities (UNICEF) while making choices and decisions (individual liberty). In class, pupils took responsibility of creating their own classroom charters (rule of law) while learning about rewards, choices and consequences for these choices. This was a fantastic way for the pupils to take charge of their own learning, behaviour and expectations for themselves and each other.

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Class Charter

<p><b>Our expectations of each other.</b></p> <ul style="list-style-type: none"> <li>• We will always try to produce our best learning.</li> <li>• We will welcome everybody to our class, with a smile.</li> <li>• We will always listen to each other, when we are sharing our ideas.</li> <li>• We will always be kind with our words and our bodies.</li> <li>• We will always help and look out for each other.</li> <li>• We will not shout out, we will put our hands up and wait patiently.</li> <li>• We will line up and walk around the school quietly and sensibly</li> </ul>	<p><b>Our rights</b></p> <ul style="list-style-type: none"> <li>• We have a right to learn</li> <li>• We have the right to clean water and fresh food.</li> <li>• We have the right to have learning resources.</li> <li>• We have the right to speak.</li> <li>• We have the right to share our opinions</li> <li>• We have the right to practice our own religions.</li> <li>• We have the right to not be discriminated.</li> </ul>
<p><b>How we are rewarded.</b></p> <p>We will get table points.</p> <p>We will get house points.</p> <p>We will get Marvellous ME's</p> <p>We will get Special mentions</p> <p>We will get Positive praise</p> <p>We will get Reggie, certificates and homework heroes for extra learning.</p>	<p><b>How we present ourselves.</b></p> <ul style="list-style-type: none"> <li>• We will always use our best presentation using rulers, sharp pencils for cursive handwriting.</li> <li>• We will write a neat date (underlined) with LO's stuck in neatly. We will always use a margin for math.</li> <li>• We will be responsible for school property and our class tables.</li> <li>• Our uniform will be smart with shirts tucked in.</li> <li>• We should have correct P.E kit with house colours.</li> </ul>

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Last year during British values day, 5M also helped create our new British Values poster, which can be seen around school. The year 5 class, carefully used the Raddlebarn colours to personalise it to our school! To finish, please take the time to read our wonderful poster.

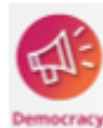
# British Values at Raddlebarn.

## I REALLY DO MATTER!

### Democracy:

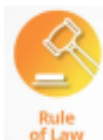


At Raddlebarn, we believe it is important to hear the views of everyone. We share our views through our school council and eco councillors alongside pupil voice.



### The Rule of Law:

At Raddlebarn, we understand that rules are there to keep us safe and happy in school.



### Individual Liberty:

We know, understand and protect each other's rights at Raddlebarn by discussing the 'UN Convention on the Rights of the Child' document (they're in our classrooms, see if you can spot them).



### Mutual respect:

At Raddlebarn, we respect and value the different beliefs of other people. We love to share our own beliefs and listen to other peoples, it's very interesting!



### Tolerance to those with different faiths & beliefs:

We are very lucky at Raddlebarn as we have lots of different religious beliefs in our school. This makes us a very interesting and diverse school & we are proud of our differences, it makes us special.