Enrichment Guidance

Reviewed: April 2025

To be reviewed: April 2026

At Raddlebarn, we aspire to provide every child with the chance to access enriching experiences. In addition to our vibrant and stimulating curriculum, we also provide other opportunities to enhance children's learning wherever possible. Special events, visitors, off-curriculum days, educational visits, residential experiences and family events all contribute to our aim to enrich our pupils' lives, while challenging them to aspire to be people who leave their mark positively on the world.

Whether a child is interested in sport, creative arts, technology or the outdoors, we hope that they will take opportunities to develop these interests during their time at Raddlebarn. Some opportunities are whole-school initiatives, while others are focused on small groups or individuals. We also seek to signpost opportunities for our children to develop these interests further, beyond those which we are able to provide at school.

Many of these activities are provided by our talented staff, but we also invest in specialist educational providers, such as music services and sports coaches, to enhance this provision.

At Raddlebarn we believe very strongly that educational visits and experiences enhance interest, enthusiasm and achievement for all children; these are planned to be closely linked to our topic-themed curriculum.

The 'Millennium Cohort Study' research funded by the Nuffield Foundation has found that out-of-hours school clubs and sports can improve the academic performance and social skills of disadvantaged primary school children; this is an assertion that we fully endorse. We believe that sports clubs should not only develop skills, but also emphasise the importance of team work, enthusiasm and perseverance. For all children, this has become all the more important following the suspension of many activities and opportunities during restrictions triggered by the global pandemic.

Our extra-curricular provision is monitored to seek to ensure that all pupil groups are represented, with some activities subsequently targeted at under-represented groups. We also utilise other funding streams to subsidise some activities in order that these are provided at reasonable cost and that cost is not a bar to participation for our pupils.