British Values Statement

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Promoting British Values at Raddlebarn Primary School

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." At Raddlebarn, we take pride in promoting these values in the following ways:



Picture news:

This picture is from 'picture news', which is a program we have adopted at our school. This program provides us with engaging and exciting resources, offering pupils opportunities to stay informed on current issues, build independence, resilience, respect and share their valuable opinions. Each article is linked to British Values as well as protected characteristics and the children's rights. Pupils have 2 to 3 class assemblies during the half-term, during which the information and images from the news articles are shared and discussed. The acronym 'DR TIM' has been used around school to help pupils learn the British Values.

Democracy:

Democracy is central to the life within the school. Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil questionnaires. Governors and staff participate in pupil voice activities which are fed in to the schools development plans. The elections of House Captains, School Councillors and other leading roles are based solely on pupil votes.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. They are actively involved in defining rules for the classroom and other aspects of school life. Visits from authorities such as the Police or Fire Service and organisations are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and to do this safely, for example through our E-Safety and PSHE lessons as well as during most assemblies and class discussions.

Furthermore, we have been committed to embed the UNICEF's Rights Respecting School Award. Within the word they live in, pupils will start to learn their rights and responsibilities. These can be found around our school. Whether it be through choice of challenge, choice of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choice.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Children have opportunity to visit multicultural places of worship. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Our school events such as All Different All Welcome and One World Week demonstrate how we have success in this area. Our curriculum ensures that a wide range of different faiths and beliefs are taught, including British Values.