Raddlebarn Primary & Nursery School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect • Picture News subscription which incorporates British Values & 9 protected characteristics (weekly) • We are a RRSA and our values are displayed around the school community • Our children can talk about the monthly values and their importance	SLT/DSL	Low	Maintain current approach. Consider periodic pupil voice surveys to gauge understanding of values.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks. For example: • The school is in regular communication with local police including the PCSOs who play an active part in our school through enterprise projects • All new staff are expected to complete the Prevent training and to sign to say that they have read and understood their responsibilities around Prevent • Lead DSL attends workshops and webinars (latest one Prevent Toolkit from DFE) and then disseminates information to relevant staff • HT has attended a Prevent masterclass	DSL/SLT	Medium	Refresh the leadership team on the school's responsibilities under the Prevent duty.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. • All staff have Prevent training – this is carried out as part of safeguarding training through National college • Any new staff who start mid way through the year are trained through National College and sign documents to say that they have read and understood Prevent. This is completed at the same time as the safeguarding induction • Staff members are aware that they can go to any of the DSLs and/or Prevent Lead in school for advice, support, and to escalate concerns • Spot checks carried out periodically and as part of safeguarding updates	All staff	Low	Update our child protection policy annually. Include Prevent responsibilities in annual safeguarding INSET and spot checks. Consider quiz-based check-ins.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All Governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated safeguarding governor, that oversees our compliance with the Prevent duty Annual training for governors – use of National College	DSL/SLT/safe guarding Governor	Medium	To ensure that all certificates are uploaded onto One Drive/Staff have signed to say they completed training
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. Include specific steps taken, for example: • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed– led by HT/DHT/AHT/SOM/Chair and Vice Chair of Govs – annual training through National College • Questions include safeguarding and all relevant checks are carried out (SCR)	HT	Low	Review our safer recruitment procedures. Including annual SCR check by external provider (Ellen Osbourne)

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. Use of CPOMs to record possible	DSL/All staff/Prevent Lead	Medium	Run scenario-based DSL training on escalation. Share Prevent pathway visual in staff rooms/handbooks.

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Details of your procedures for visiting speakers, for example: • All visiting speakers material are discussed and approved prior to their visit by DSL/Class teacher • Visitors are never left alone with pupils • All visitors have to give DBS check and relevant information to office staff to process – wherever possible this is given beforehand to staff in preparation • Details of visitors are entered onto SCR by Senior Office Manager	Senior Office Manager/DSL/All staff	Low	Maintain vetting procedures. Introduce post-visit reflection forms for classes/teachers.
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	ALL/DSL	Low	Continuous review of external bookings.

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. This is evident on Curriculum overviews/Picture news/PSHE lessons/No Outsiders to promote equality, inclusion & diversity Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. SMSC through and across the curriculum in school Links with theatre in education/external companies where possible to promote all safeguarding issues including internet safety	All staff	Low	Review schemes annually for Prevent links. Ensure staff are confident discussing controversial issues.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers	All staff	Medium	Monitor incident trends in CPOMs. Embed anti-racism, inclusion in assemblies (No Outsiders) and PSHE. Capture pupil voice.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	• Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school • Pupil voice is key - change of logo and uniform colour, chosen by the children, for the children • A number of different groups represent our school (House captains, Reading Ravers, school councillors)	All staff including those responsible for aspects	Low	Continue embedding values in extracurricular and pupil leadership. Showcase achievements in newsletters.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety user agreement/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - SurfProtect. This is checked weekly • School monitors the IT network using Securus to alert for any suspicious/concerning behaviour	DSL/IT Technician/Computing lead	Low	Review our online safety policy annually. Audit Securus and SurfProtect logs monthly. (HJ) Raise awareness during online safety week.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Purple Mash/NSPCC NSPCC workshop to highlight internet safety Online Safety workshop for parents during online safety week Parents are provided with support on how to help their children access the internet		Medium	Share online safety factsheets with parents to help them support their children Increase parental engagement with short online safety factsheets. Consider a webinar recording option.

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	• All visitors to the school must be signed in at reception and wear ID badges - this is done via InVentory and monitored • Visitors are to be accompanied around the school site by a member of staff at all times • Visitors are never left alone with pupils • All visitors have to give DBS check and relevant information to office staff to process – wherever possible this is given beforehand to staff in preparation • All visitors are given a lanyard, photo ID and safeguarding leaflet • Office staff have CCTV access and intercom access to ensure all visitors announce themselves before entering the school premises	Senior office manager/DSL/All staff	Low	Ensure all office staff are trained in visitor protocols. Regularly test intercom/CCTV systems.

HEADTEACHER	
A.Lowry	July 2025

DSL/PREVENT LEAD	
C.Huxley/D.Wheildon (DHT/AHT)	July 2025

Date of next review: July 2026