Raddlebarn IEB Strategic Plan 2026-27

Priorities

1. Leadership & Governance

To create a model of strategic leadership that sets strategy and champions the school's culture, vision and ethos.
To ensure that the vision, ethos and strategic direction of the school are clearly defined.
Maintained schools' governance guide - 1. Effective governance - Guidance - GOV.UK (www.gov.uk)

2. Quality of Education

An effective governing body holds its school leadership to account for improving pupil and staff performance by asking the right questions, informed by data.
Ensuring that the Headteacher performs his or her responsibilities for the educational performance of the school.
Maintained schools' governance guide - 3. Accountability - Guidance - GOV.UK (www.gov.uk)

3. Financial stability and sustainability

The governing body must oversee financial performance and ensure public money is well spent (as outlined in The School governance (Roles, Procedures and Allowances) Regs 2013).
The governing body sets a financial strategy to ensure the sustainability of the school.

IEB Code of Conduct and Principles

Whilst carrying out their duties, IEB members will uphold its adopted code of conduct and will adhere to the Nolan Principles of Public Life: selflessness, integrity, objectivity, accountability, openness , honesty and leadership.

IEB focus areas

In addition to ensuring its statutory duties are undertaken in respect of the oversight of school performance, safeguarding, SEND etc, the IEB has identified a number of key priority areas. Some of these will be addressed by the IEB prior to their exit, the remaining ones will be taken up by the new governing body.
The planned actions below outline how these will be addressed.

Objective	Focus
Governance	
Achieve high quality governance including the transition to a new governing body.	A normally constituted and fully resourced governing body is in place during the Autumn Term.
	A normally constituted governing body actively engages with the Local Authority.
	The Instrument of Governance is reviewed and refined.
	There is clear evidence of the positive impact of the new governing body.
The school's vision and values	
Review and update the vision and values for Raddlebarn.	Facilitated discussions take place reviewing and updating the school's vision and values.
	The school's vision and values underpin school culture.
	A 3-to-5-year strategic plan is mapped out to realise the vision.
Outcome data	
Ensuring the accuracy, reliability and availability of outcome predictions and attendance figures.	here is a sufficient level of challenge and scrutiny by governors of attainment and attendance data across the academic year.
	There is an agreed and adhered to format for presenting outcome data for scrutiny.
	There is robust and sufficient scrutiny of PPG funding.
	As a minimum termly data outcomes broken down by subgroups is available for scrutiny.
Quality of Teaching & Learning	
Ensuring that data predictions including pupil level target setting inform learning and teaching.	Termly scrutiny exists which focuses on the teaching judgments made by school leaders along with their evaluation as to the quality of the school's curriculum.
	There is evidenced challenge focusing on how leaders judge and respond to how teaching and learning is impacted on by outcome data.
Financial stability and sustainability	

Effective and timely monitoring of the Deficit Recovery Plan exists which demonstrates financial adjustments if needed.	There is effective financial management and financial control across the school.
	The budget as a whole and within the allocated areas of spending that made it up are adhered to.
	Pupil numbers across each year group within school are increased including the reestablishment of a nursery.
Health and Safety	
Appropriate post holders discharge their responsibilities effectively.	Oversight is maintained of the impact of the actions detailed within the Health & Safety audit.
	The school's safeguarding practice and processes ensure that there is a proactive culture of safety.
Inclusion	
Raddlebarn is an inclusive school environment.	Robust monitoring and scrutiny evaluates the outcomes and opportunities for disadvantaged pupils, SEN pupils, Looked After pupils, Child Protection pupils and those pupils who have previously been on the Child Protection register.
Stakeholders	
Stakeholders feel engaged at an appropriate level with the life of the school.	There are systems and processes in place within school to ensure sufficient and appropriate opportunities to collect and respond to the views of the full range of voices involved in the life of the school.
	The school adheres to the Communication Charter.
Leadership	
There is sufficient leadership capacity to ensure that the school functions effectively	There are systems of support in place to ensure that the Headteacher feels that they belong to the school, it's community and the Local Authority..
	Sufficient support is given to ensure that there is an appropriate leadership (senior and middle) team structure in place
	Due regard is given to leaders and staff wellbeing and workload.